

**„Let's move forward together on the path we have begun!“ project was closed on 2022.05.31., project number 2019-1-HU01-KA102-060279 of Debreceni Szakképzési Centrum Kereskedelmi és Vendéglátóipari Technikum és Szakképző Iskola.**

The long-term goal of submitting our application was motivated by the need to provide students with state-of-the-art theoretical and professional knowledge that meets today's labor market and international expectations. To create opportunities for deploying students capabilities, to nurture them for professionalism, and convey them the need for continuous development. Evaluating and using the results of previous winning Erasmus applications we desired to ensure the continuity of the internship abroad.

The goal of submitting our application was that during the implementation of the project give chance for students and educators involved in the project for a broader, global experience. In the new environment our students should meet new expectations, become more independent, learn to adapt and accept others. Develop their foreign language skills and social competence.

The main goal of our institutional need for this project is improving the quality of education and learning process, to reduce drop-out rates, to ensure equality and the approximation of theory and practice in school education. It is important, that our students receive the professional knowledge that is later expected from them in the world of work across Europe. Our goal is that students get to know all the main elements of other catering professions in addition to their own field and try themselves in new situations. Internship abroad is an advantage in later employment, therefore we would like to help our students better meet the demands of the labor market.

By implementing our project, we wanted our school to provide students with modern and applicable knowledge that will improve their chances of finding job and enable them to set and achieve long-term goals. Based on the experience of multicultural environment, they should be more emphatic and more accepting towards others. By increasing competitiveness and by the appropriate training of professionals according to the economic and labor market expectations we wanted to satisfy the local, regional or even national and international needs, as we can train employees who have learned and are applying EU requirements as the result of the project. The knowledge transfer could also contribute to the development of future workplaces.

Completion of the internship in Germany is certified by the Europass certificate, which helps students to overcome regional disadvantages by recognizing the learning outcomes of ECVET.

We desire to increase the popularity and awareness of our school as the result of the effects of this project.

Our goal is to continue to have opportunities for internships abroad, thereby improving our students learning performance, reduce the number of drop-outs and increasing the positive perception of our school. At the local level, we also consider it important that the companies working with us in apprenticeship training can utilize the knowledge acquired by our school in organizing and cooperating, and that we can share our experience and knowledge related to the implementation of the project with other schools of the Vocational Training Center.



We want to increase our popularity among institutions teaching the same professions on regional and national level. Our competitive results and good practices guarantee this.

We would like to maintain our national relations with Italy, Slovenia and would like to involve other partner countries in working together.

The aim of our ERASMUS + 2019 project is to develop student competencies in the short term, to increase professional commitment and reduce drop-out, to maintain and expand the continuity of internships abroad.

We hope that the incorporation of experience will lead to long-term results that will ensure the continuous improvement of the professional standard of our vocational training and the cross-border dissemination of our school's reputation.

The demonstrable development of students' independence, language and professional skills is a positive expected result for our institution. There are at least five per cent rise in practical and language marks and the graduates all meet the requirements of the vocational exam. As a result of disseminating the results, more and more students were interested in waiting for a new application and applying. (Unfortunately, because of Covid, there were students who could not take advantage of the opportunities offered by the internship.

It is positive for the school management that our hospitality training remained attractive by disseminating the results. The local impact of the project was reflected in the enrollment. Our goal was not to diminish interest in our school's training offerings.

An important result is that a good working relationship was established between the colleagues involved in the project, which also had a good effect on the workplace atmosphere. Their ICT competence and methodological repertoire developed during the preparation. The foreign language communication of the accompanying teachers developed, a closer relationship with the students developed, their empathy and tolerance increased.

The benefit of practice jobs is the demonstrably greater independence of students in working. Students who took part in an internship abroad were welcomed by the instructors and successfully performed with them. Businesses were able to learn about the specifics of the German dual vocational training system.

The maintainer Debrecen Vocational Training Center supported the application and the dissemination of the project, as our good practice encourages other schools to take advantage of the application opportunities.

An important benefit for our German partners is the creation of a multicultural, accepting atmosphere in addition to international recognition. In addition to the development of social competencies, German internships were also able to acquire new professional knowledge, as our students regularly prepare Hungarian dishes, so they could get acquainted with Hungarian gastronomy.

